

GrowAbility Collective Assessment Rubric

Lesson: _____ **Date / Time Offered:** _____

Teacher: _____ **School:** _____

Evaluator: _____

Students/ Student Level (sensory, experiential, academic, behavioral): _____

Teacher's pre-assessment of booklet's activities by types of educational engagement for students by page number. Pages can fill more than one category.

Visual / Spatial (VS pages): _____

- Object or picture recognition --- students can identify photos from the activity by pointing, or verbally
- Students can track movement of objects in their line of sight
- Students make motion to experience physical objects through combination of sight / touch

Aural / Musical (AM pages): _____

- Students with or without aide's help can show response to verbal directions or queues
- Students show response to music / rhythm / vibration / sound

Verbal / Linguistic (VL pages): _____

- Students use language to read via Braille, repeat words after prompts or teacher's modeling, or express freely
- Students actively participating in lesson -- ask questions, share feelings

Physical / Kinesthetic (PK pages): _____

- Students respond to manipulation of hands or body independently or by aide
- Students respond to prompts to stretch, follow queue for embodied activities

Tactile / Touch (TT pages): _____

- Students willing to touch objects or have objects touch them
- Students can hold objects presented to them, students can manipulate objects per instruction

Embodiment / Taste / Smell (ET / ES

pages): _____

- Students willing to taste ingredients from lesson (teacher: consult student files to determine safety / allergies for students around tasting ingredients of lesson)

Logical / Mathematical (LM pages): _____

- Students participate in mathematical forms of reasoning and learning
- Students demonstrate understanding of causal relationships
- Comprehension / retention -- Students can recall 3 facts from the lesson (main idea, something new they learned), students can critique the lesson

Social / Interpersonal (SInter pages): _____

- Students interact well with others, partnered, or in small groups
- Students involved actively in interpersonal forms of learning

Solitary / intrapersonal (SIntra pages): _____

- Students can focus and perform independent learning tasks

Teacher to note which pages were presented to their classroom here:

Notes:

GrowAbility Lesson Evaluation Rubric: Honeybee Sensory Lesson

Before the lesson, teacher should code each page presented with the codes corresponding to types of educational engagement highlighted. Feel free to cross out columns that are not being presented to your class. In each column, teachers or aides observing students, should mark how their student respond to the presented pages and range by rubric 1--5 (how well does your student engage with the presented material -- 1 low engagement, 5 high engagement - actively involved).

Follow Up Questions:

Please note your observations on student engagement and performance with this lesson?

What pages were most engaging for your student(s)? Least?

What activities might you adapt in the re-teaching of this lesson?

What follow up activities might you incorporate to assess student learning and comprehension?